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EDUCATION

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OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 6/30/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school[1] has been directed to submit a plan to the district[2] in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the ***Ready Schools, Safe Learners* guidance** document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,[3] parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

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[1] For the purposes of this guidance: "school" refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, "school" will be used inclusively to reference all of these settings.
[2] For the purposes of this guidance: "district" refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.
[3] Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Port Orford-Langlois 2cj
Key Contact Person for this Plan	Steve Perkins
Phone Number of this Person	541-348-2455
Email Address of this Person	Steve.perkins@2cj.k12.or.us
Sectors and position titles of those who informed the plan	Steve Perkins, Superintendent Krista Nieraeth, Principal Ben Stallard, Vice-Principal Tenneal Wetheral, SCESD Superintendent Dawn Granger, SCESD Consultant TBD, Contracted District Nurse Scott McEachern, Chief Information Officer of Southern Coos Hospital & Health Center Sherrie Ward, Curry Public Health Administrator Ulrich Lau, Parent/Business Owner Phyllis Johns, Board Member Kari Engdahl, PHS Office Manager Nicola Steers, Driftwood Office Manager Deana Bussman, Transportation Dispatch, District Safety Director Chad Berry, Maintenance/Transportation Director
Local public health office(s) or officers(s)	Curry County Public Health
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Steve Perkins
Intended Effective Dates for this Plan	August 31, 2020 – June 30, 2021
ESD Region	South Coast ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

> We are collecting survey data regarding Distance Learning for all successes and struggles, technology availability/needs for next year, preference of parents and students for structure of learning for 2020-21 school year and intent to send students to school next year.
>
> The survey link has been provided via facebook, remind ap, website and emails to all students, families and staff members to ensure effective representation/survey data from all levels of students, including demographics and our underserved and marginalized students/community groups.

3. Indicate which instructional model will be used.

       Select One:
       ☒ **On-Site Learning**   ☐ **Hybrid Learning**   ☒ **Comprehensive Distance Learning**

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).

5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and submit online.

(https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a) by August 15, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT
This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.
We are selecting CDL due to governor's orders of metrics, as well as a continued monitoring our county number of positive cases and rate of test positivity, with the hopes of returning to all grades on site no later than October 23rd, 2020. We are selecting this model for our K – 6 grade students because we want to continue monitoring county numbers and ensure that our school community and county numbers are under the defined metric numbers to ensure the safest environment for students returning.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.
The district will be ensuring that all students have equal access and opportunities during CDL by continuing to provide ESSA, Title, 504, and SPED services under the guidance of administration and teachers, with the help of our educational assistants. The district will be providing an online educational platform that will allow our staff to meet all teaching and learning requirements, including teacher led learning opportunities, consistent and timely feedback to students, and check – ins with staff as well as peer interactions. We will also be using this platform to help clearly define what roles families play in the educational process of the student, as well to open a consistent line of communication with families in regards to monitoring student progress and growth in a timely manner. The district will continue to provide nutritional services through deliveries at different stops in the district that can be easily accessible to the families. We are currently working on an attendance policy that defines attendance as not only "showing up," but also participating in a variety of different ways and ensuring that students and families understand the importance of participation every school day. The district will also create opportunities for families to engage in virtual orientations and open houses at the beginning of the year to help families understand the distance learning tools and district procedures during CDL using staff members and administration. We will also plan on family conferences no less than 4 times a year where teachers and families can discuss student progress and growth, as well as build in informal opportunities for families to connect with staff regarding any concerns or questions during CDL. Teachers will have daily posted office hours, in which students and families can engage with teachers to create relationships, continue to define the roles each play in the education of students, ask questions, and state concerns, as well as hours for direct instruction, live teaching, and direct student contact. It is expected that teachers respond to all communication within 24 hours. The district will collect feedback through multiple different avenues (surveys, student voice, forums) regarding CDL to help inform decisions for improvement. The district has invested in creating a one to one device environment, where all students will have access to a personal electronic device. We have also upgraded our technology to provide internet to students within the parking lot of our school, as well as partnered with the local library to provide more opportunities to access internet in their building and parking lot. The district is currently looking into mobile hotspots for district vehicles to travel to out of town places for more student access. The IT director is working with the district office to ensure that all student information is secure and that every device follows CIPA. The district is providing adequate staff technology and internet by requiring staff to report to the building. The district is also providing three weeks of professional development training for staff to prepare for online learning, understand how to work the online platform effectively and efficiently, and to ensure that online content aligns with academic and content standards. We are providing teacher professional development and preparation time every Friday around best CDL practices, SEL implementation in an online capacity, and "how – to" trainings. We will also be partnering with other districts to provide virtual PLCs to help build and develop teaching practices in the online teaching world.

> **Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.**

The district will move to complete on-site learning as soon as the state and county meet the metric to move to on-site learning, which we hope to be no later than October 23th, 2020. We will notify parents, community, staff and stakeholders a minimum of one week before we move to onsite learning.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT
This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models.
Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Implement measures to limit the spreads of COVID-19 within the school setting.	Comprehensive Communicable Disease Plan found at http://www.2cj.com
☒ Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19.	
☒ Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with the *Ready Schools, Safe Learners* guidance and other guidance from OHA.	
☒ Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan.	
☒ Process and procedures established to train all staff in sections 1 - 3 of the *Ready Schools, Safe Learners* guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible.	
☒ Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff.	
☒ Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas.	
☒ Process to report to the LPHA any cluster of any illness among staff or students.	
☒ Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner.	
☒ Protocol for screening students and staff for symptoms (see section 1f of the *Ready Schools, Safe Learners* guidance).	
☒ Protocol to isolate any ill or exposed persons from physical contact with others.	

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the *Ready Schools, Safe Learners* guidance).
☒ Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official.
   • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the *Ready Schools, Safe Learners* guidance), the daily log may be maintained for the cohort.
   • If a student(s) is not part of a stable cohort, then an individual student log must be maintained.
☒ Required components of individual daily student/cohort logs include:
   • Child's name
   • Drop off/pick up time
   • Parent/guardian name and emergency contact information
   • All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student
☒ Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.
☒ Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.
☒ Protocol to respond to potential outbreaks (see section 3 of the *Ready Schools, Safe Learners* guidance).	

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.
Medically Fragile, Complex and Nursing-Dependent Student Requirements
☒ All districts must account for students who have health conditions that require additional nursing services. Oregon law ([ORS 336.201](#)) defines three levels of severity related to required nursing services:
  1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services.
  2. Medically Fragile: Are students who may have a life-threatening health condition and who may require immediate professional nursing services.
  3. Nursing-Dependent: Are students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services.
☒ Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:
   • Communicate with parents and health care providers to determine return to school status and current needs of the student.
	Staff
	Plan includes all staff self-identifying as vulnerable or part of vulnerable household.
	   • Redeployed options could include:
	    1. On-line instruction and support
	    2. Maintenance projects, custodial work, office work without student/staff contact
	
	   • Staff could consider all leave options as well
	
	Students
	   • All students identified as vulnerable, either by a physician, or parent/guardian notification, will be enrolled in online instruction with weekly check-ins.
	   • Students who experience disability will continue to receive specially designed instruction.
	   • Students with language services will continue to receive English Language Development.
	
	Visitors/Volunteers
	   • Visitors/Volunteers will be unable to work in schools, or complete other volunteer activities that require in person interaction, at this time. Adults in schools will be limited to essential personnel only.

OHA/ODE Requirements	Hybrid/Onsite Plan

• Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services.
• Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations.
• The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association.
• Service provision should consider health and safety as well as legal standards.
• Work with an interdisciplinary team to meet requirements of ADA and FAPE.
• High-risk individuals may meet criteria for exclusion during a local health crisis.
• Refer to updated state and national guidance and resources such as:
   o U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020.
   o ODE guidance updates for Special Education. Example from March 11, 2020.
   o OAR 581-015-2000 Special Education, requires districts to provide 'school health services and school nurse services' as part of the 'related services' in order 'to assist a checessild with a disability to benefit from special education.'
   o OAR 333-019-0010 Public Health: Investigation and Control of
   o Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion.	

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation.
☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible.
☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.
☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering).
☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don't employ punitive discipline.
	On-Site Instruction:
	• K-3 students will start the school year on 9/14 on an on-site basis.
	•
	Capacity for Elementary School Settings:
	• Cafeteria (used for breakfast and lunch)
	  1948 usable Sq. Ft. (55 maximum people)
	• Play Shed (used for PE and recess
	  3456 Ft. (98 maximum people)
	
	Transportation Cohort
	• This is a stable group of students daily
	• Stable groups can be varied by AM/PM routes.
	• Contact-tracing logs will be used for each run of a route
	
	Kindergarten - 3rd Grade Classroom Cohorts
	• **Kindergarten (17 students) is a separate cohort.**
	  Kindergarten classroom is 860 Sq. Ft. (24 Maximum people)
	
	• 1st and 2nd grades are lunch, PE and recess cohorts.
	• 1st and 2nd grades will have separate classroom cohorts.

OHA/ODE Requirements	Hybrid/Onsite Plan
	1st Grade (18- 1st graders) classroom is 805 Sq. Ft. (23 maximum people) 2nd Grader (23 – 2nd graders) classroom is 897 Sq. Ft. (24 maximum people) • 3rd will have a separate lunch, PE and recess cohort • 3rd grade will have a separate classroom cohort 3rd Grade (21 – 3rd graders) classroom is 850 Sq. Ft. (24 maximum people) **Speech and Language Cohort (itinerant staff)** • All speech and Language students receiving services will be served on one on one basis. **Title and Special Education Pull Out for services** • SPED students receiving services will be pulled out of the same classroom cohort. • SPED classroom is 525 Sq. Ft. (15 maximum people) • SPED Office is 130 Sq. Ft. (3 maximum people) Computer Lab at Elementary is 735 Sq. Ft. (20 maximum students) Library Elementary is 1239 Sq. Ft. (35 maximum students)

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. ☒ Each school must have a system for daily logs to ensure contract tracing among the cohort (see section 1a of the ***Ready Schools, Safe Learners*** guidance). ☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. ☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. ☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. ☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts.	

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Develop a letter or communication to staff to be shared at the start of on-site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. • Consider sharing school protocols themselves. ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. • Consult with your LPHA on what meets the definition of "close contact."	Develop a Return-to-work protocol Letter to staff Letter to Families Post Letter on Website

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. ☒ Provide all information in languages and formats accessible to the school community.	

1f. ENTRY AND SCREENING

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows:
• Primary symptoms of concern: cough, fever or chills, shortness of breath, or difficulty breathing.
• Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC.
• In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance.
• Emergency signs that require immediate medical attention:
  o Trouble breathing
  o Persistent pain or pressure in the chest
  o New confusion or inability to awaken
  o Bluish lips or face
  o Other severe symptoms
☐ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from a parent/caregiver/guardian.
• Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the *Ready Schools, Safe Learners* guidance) and sent home as soon as possible.
• They must remain home until 72 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving.
☐ Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.
☐ Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.
☐ Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.
	Screening Students:
	Students will be visually screened and may their temperature taken by a staff member. When the screening indicates that a student may be symptomatic, the student is directed to the office. If a student that is riding he bus shows symptoms, they will be sent back home with parents or isolated on the bus and parents will be contacted to come pick them up at school. *Follow established protocol from CDMP (see section 1a). Screening will include updating the cohort or individual student logs.
	
	Entry
	Elementary School
	• Students who do ride busses to school will enter the front doors of the school. After being screened and logged each student will move directly to their classrooms. Breakfast will be served in the classrooms. Students will use sanitizer upon entry into the classroom.
	
	Screening Staff
	• Staff are required to report to the administrator when they may have been exposed to COVID-19
	• Staff are required to report to the administrator when they have symptoms related to COVID-19
	• Staff members are not responsible for screening other staff members for symtoms.

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
☐ Restrict non-essential visitors. Only allow visitors if six feet of physical distance between all people can be maintained. ☐ Visitors must wash or sanitize their hands upon entry and exit. ☐ Visitors must wear face coverings in accordance with OHA and CDC guidelines.	Visitors/Volunteers will be unable to work in schools, or complete other volunteer activities that require in person interactions, at this time. Adults in schools are limited to essential personnel only.

OHA/ODE Requirements	Hybrid/Onsite Plan
☐ Screen all visitors for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.	

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Face coverings or face shields for:
  • Staff who are regularly within six feet of students and/or staff
    ○ This can include staff who support personal care, feeding, or instruction requiring direct physical contact.
    ○ Staff who will sustain close contact and interactions with students.
  • Bus drivers.
  • Staff preparing and/or serving meals.
☒ Face shields, face coverings or clear plastic barriers for:
  • Speech Language Pathologists, Speech Language Pathology Assistants, or other adults providing articulation therapy.
  • Front office staff.
☒ Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.
☒ **Students who choose not to wear face coverings must be provided access to instruction.**
☒ **ADA accommodations:** If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.
	Face Shields
	Facial shields are required and will be provide for:
	  • Bus Drivers - Shields must be worn when the bus is stopped but can be removed while driving. When not using face shields, driver should be wearing an alternative face coverings.
	
	Protective Barriers or face shields
	  • Front Office Staff
	  • Speech Language Pathologist
	
	Facial Coverings
	Facial coverings are not synonymous with facemasks.
	Facial coverings are required and will be provided for:
	  • Food Service Staff
	  • Entry monitors
	  • All staff members and students..
	
	Facial Coverings are required for:
	  • Staff providing 1:1 student support
	  • OT, PT staff supporting personal care, staff where direction requires direct personal contact
	  • Nurses of designated health services providers when administering medication or providing direct services.
	
	Facial coverings are required for all staff throughout campus, including but not limited to:
	  • All classroom teachers
	  • Art Teachers
	  • PE Teachers
	  • Counselors
	  • Title 1/SPED staff
	  • Front office staff when working in areas other than the front office
	  • Administration
	
	Facial coverings are required for:
	  • All Staff
	
	Facial coverings are required for:
	  • Grades Kindergarten thru 3rd grade
	  • Children of any age should not wear a face covering:
	    ○ If they have a medical condition that makes it difficult for them to breathe with a face covering
	    ○ If they experience a disability that prevents them from wearing a face covering
	    ○ They are unable to remove the face covering independently, or
	    ○ While sleeping

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Protocols for surveillance COVID-19 testing of students and staff, as well as exclusion and isolation protocols for sick students and	

OHA/ODE Requirements	Hybrid/Onsite Plan

staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.
 	
☒ Protocols for assessment of students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day.
• Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated.
• Consider required physical arrangements to reduce risk of disease transmission.
• Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness.
☒ Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields.
• School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space, and hands washed after removing PPE.
• If able to do so safely, a symptomatic individual should wear a face covering.
• To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing.
n Establish procedures for safely transporting anyone who is sick to
☒ their home or to a health care facility.
☒ Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.
• Symptomatic staff or students should seek COVID-19 testing from their regular physician or through the local public health authority.
• If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
    o Alternatively, a person who had a positive viral test may return to school when they have received two subsequent negative COVID-19 viral tests at least 24 hours apart and 72 hours have passed since fever is gone, without use of fever reducing medicine, and other symptoms are improving.
• If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
• If they do not undergo COVID-19 testing, the person should remain home until 72 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.
	o The school principal (or designee) will connect weekly with medical community on updates for plan and isolation measures taken to that point.
	o All students who become ill at school will remain at school supervised by staff until patens can pick them up in the designated isolation area (i.e. health room)
	o *Students will be provided a facial covering (if they can wear it safely)*
	o *Staff must wear a facial covering and maintain social distance, but never leave a child unattended.*
	
	• While exercising caution to maintain safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.
	• Staff will maintain student confidentiality as appropriate.
	• Daily logs must be maintained containing the following:
	    o Name of students sent home for illness, cause of illness time of onset; and
	    o Name of students visiting the office for illness symptoms, even if not sent home.
	
	• Staff and students with known or suspected COVID-19, or displaying COVID-19 symptoms per current OHA guidance, CDC guidance, or CPHA guidance, cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:
	    o The passage of 14 calendar days after exposure; and
	    o Symptoms are improving.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).	
☒ Record and monitor the students and staff being isolated or sent home for the LPHA review.	

2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the *Ready Schools, Safe Learners* guidance).

2a. ENROLLMENT
(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines. ☒ Do not disenroll students for non-attendance if they meet the following conditions: • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or • Have COVID-19 symptoms for 10 consecutive school days or longer. ☒ Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.	All students will be enrolled following the Oregon Department of Education guidelines. No student will be dropped for non-attendance if they meet the following conditions: • Are identified as vulnerable, or otherwise considered to be part of a population vulnerable to infection with COVID-19 • Have COVID-19 symptoms for the past 14 days

2b. ATTENDANCE
(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **On-Site school students**: Full-time and part-time students follow normal reporting policy and procedures. ☒ **Full-Time Online and/or Hybrid school students**: Full-time students who are enrolled in school and taking online and/or hybrid courses only are reported on an FTE basis using a standard record (ADMProgTypCd = 01) as identified in the Oregon Cumulative Average Daily Membership (ADM) Manual. This is an existing policy previously used in the online setting. As such, there should not be any need to reprogram student information systems to accommodate for this change and the addition of the hybrid setting. • Note: Because the students in the online and/or hybrid setting do not regularly attend classes at the district facilities, the standard procedures for recording student days present and days absent cannot be effectively applied to those students. This will reduce accuracy of attendance data for the state while this is in effect. • For the purposes of this section, please use the following definition and clarification: **Online and/or Hybrid Check-in:** The responsibility of taking attendance must be performed by the teacher of record. "Check-ins" with appropriately licensed instructional staff are two-way communications between the student and the teacher. A check-in does not	Attendance will be taken daily on instructional days. Attendance policies and plans will encourage staff and students to stay home if someone in their home is sick Office manager will notify the principal when the absence rate has increased by 20% or more. The principal (or designee) will report this increase to the nurse (or designee).

OHA/ODE Requirements	Hybrid/Onsite Plan
include a student leaving a message on an answering machine or sending an email that does not receive a response from the appropriately licensed instructional staff by the end of the next school day. • The student must check-in **at least** twice a week with their teacher(s) of record on **at least** two separate weekdays in order to be counted as present for all five days of that week. • If the student only checks in once during the week, the student must be counted as absent for half of the scheduled week (2.5 days, if there are five days scheduled in the week). • The student must be counted as absent for the entire week (five days, if there are five days scheduled in the week) if they do not report in at all during the week. • Note: If a district schedule is based on a four-day school week, the student would still need to check in twice a week as described above in order to be counted as present for the entire week (four days) and once a week to be counted as present for half of the week (two days). • Days in attendance may not be claimed for days in which the student did not have access to appropriately licensed instructional staff. The purpose of the rule regarding checking in with the teacher of record is to assure that the teacher can evaluate whether the student is making adequate progress in the course and the student has additional guaranteed opportunities to engage with a teacher. The responsibility of taking attendance must be performed by the teacher of record, not another staff member (e.g., the registrar or school secretary). ☒ **Part-time students receiving online and/or hybrid instruction (not college courses):** Students who are not enrolled full-time and are taking online and/or hybrid courses offered by the school district or charter school are reported as large group instruction (program type 4), unless they are an ESD-registered homeschooled or private school student receiving supplemental coursework in public school, which are reported as shared time (program type 9). The district may count up to one hour per day per course taken, provided appropriately licensed teachers for the coursework taken, are available and accessible to the student during regular business hours on each school day to be claimed. Because this is online and/or hybrid instruction, attendance is based on check-ins with the student's appropriately licensed teacher(s) of record at least two times (on different days) during the school week.	

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Update procedures for district-owned or school-owned devices to match cleaning requirements (see section 2d of the *Ready Schools, Safe Learners* guidance). ☒ Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	Conduct family technology and connectivity survey Inventory district technology and internet connectivity resources Plan for technology support and replacement including budget Develop health protocols

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **Handwashing:** All people on campus should be advised and encouraged to wash their hands frequently. ☒ **Equipment:** Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. ☒ **Events:** Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent	• **Handwashing:** All students will have access to hand washing/hand sanitizer stations before breakfast and lunch are served. Opportunity for frequent hand washing/use of hand sanitizer will be provided throughout the school day. • **Equipment:** All classroom supplies/PE Equipment/playground equipment will be cleaned and sanitized before use by another

OHA/ODE Requirements	Hybrid/Onsite Plan
meetings and other large gatherings to meet requirements for physical distancing. ☒ **Transitions/Hallways:** Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. ☒ **Personal Property**: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.	student or cohort group. ● **Safety drills:** During fire drills (and other safety drills), all cohort classes will physically distanced from another student or cohort group. ● **Events:** Field trips will all be done locally and only with cohort. Assemblies, school performances, school-wide parent meetings, or any other large gathering will be cancelled. Parent Conferences will be virtual unless appropriate physical distancing can be adhered to. ● **Transitions/Hallways:** Hallway traffic direction will be marked on the floor. Classrooms will line up in a single file line and adhere to 6 feet social distancing when possible. Established cohorts will move together. Line up areas will be marked. Students in grades 7-12 will be encouraged to wear a face covering during transition times ● **Personal Property**: Personal items brought to school will be limited to essential items only. If personal items are brought to school, they must be labeled prior to entering the building and not shared with other students. Individual water bottles will be distributed to every student in the district. A list of essential items will be shared with families in our re-entry letter. ● **Restrooms**: Elementary students will use the bathrooms designated in their classroom area. Only one cohort of students will have access to the bathrooms at any given time. Middle and High School students will also only be able to access bathrooms during their cohort times. Bathrooms will be sanitized between cohorts. Bathrooms will also be sanitized several times throughout the day.

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2e. ARRIVAL AND DISMISSAL

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OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures.
☒ Create schedule(s) and communicate staggered arrival and/or dismissal times.
☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the *Ready Schools, Safe Learners* guidance).
☒ Develop sign-in/sign-out protocol to help facilitate contact tracing:
   ● Eliminate shared pen and paper sign-in/sign-out sheets.
   ● Ensure hand sanitizer is available if signing children in or out on an electronic device.
☒ Install hand sanitizer dispensers near all entry doors and other high-traffic areas.
☒ Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible.
	Screening Students:
	Students will be visually screened and may have forehead temperature taken by the staff upon arrival. When the screening indicates that a student may be symptomatic, the student is directed to the office. Follow established protocol from CDMP (see section 1a). Screening will include updating the cohort or individual logs daily.
	
	Entry:
	   ● Each teacher/staff member will use a sign in/sign out protocol to help facilitate contact tracing.
	      ✓ Staff will fill in the information and not allow a shared pen/paper.
	      ✓ Hand sanitizer will be available at reception to use along with the arrival/dismissal and sign-in/sign-out. There will also be hand sanitizer in each classroom to use upon entry.
	   ● Handwashing stations or hand sanitizer dispensers will be placed near all entry doors and other high traffic ares.
	   ● Share with families the need to keep drop-off/pick-up interactions as brief as possible.
	   ● Mark specific areas and designate one-way traffic flow for transitions of traffic for vehicles and on-foot.
	
	Elementary School

OHA/ODE Requirements	Hybrid/Onsite Plan
	• Students not riding the busses will enter thru the front doors of the building. • Students will wash hands or use hand sanitizer upon classroom entry. **Staff:** • Staff are required to report to the administrator (or designee) when they may have been exposed to COVID-19. • Staff are required to report to the administrator when they have symptoms related to COVID-19. • Staff members are not responsible for screening other staff members for symptoms. **Dismissal:** • Students will remain in their assigned cohorts at eh end of the day until released by staff. • Cohorts will be individually released by intercom/announcement one cohort at a time. • Upon release all students in the cohort will go directly to their bus or departure point from the building.

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ **Seating:** Rearrange student desks and other seat spaces to at least six feet apart; assign seating so students are in the same seat at all times. ☒ **Materials:** Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. ☒ **Handwashing:** Remind students through signage and regular reminders from staff of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of and hands washed or sanitized immediately. 　　• Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.	• **Seating:** Arrange all students desks and tables a minimum of six(6) feet apart. Assign seating so students are in the same seat at all times. • **Materials**: Each classroom will limit sharing of community supplies when possible. (pencils, scissors, paper, etc.) If sharing is required, items will be frequently sanitized. Hand sanitizer and tissues will be available for use by students and staff in all classrooms. • **Handwashing:** Students will wash hands before each meal and frequently throughout the school day. • **Respiratory Etiquette:** School staff will consistently teach and reinforce the need for ongoing respiratory etiquette. • **Furniture:** All upholstered furniture and soft seating has been removed from the school buildings. • Classroom Procedure: All K-6 classes will use an assigned cubby or storage space for individual student belongings, which will be limited. Students grades 7-12 will carry individual belongings and use their personal locker. All shared spaces (computer lab, library, gymnasium, cafeteria) will be cleaned between cohort use. • Seating: Each class and hallway will have visual aids (painter's tape, arrows, stickers, etc.) to display traffic flow, appropriate social distancing, and assigned seating. • Environment: When possible, windows will be open in the classroom before students arriv3e and after students leave. When possible, holding classes outside will be encouraged to allow students to spread out (PE, activity classes, etc.).

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). ☒ After using the restroom students must wash hands with soap and water for 20 seconds. ☒ Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before and after using playground equipment. ☒ Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect between sessions and between each group's use. ☒ Cleaning requirements must be maintained (see section 2j of the *Ready Schools, Safe Learners* guidance). ☒ Maintain physical distancing requirements, stable cohorts, and square footage requirements. ☒ Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). ☒ Design recess activities that allow for physical distancing and maintenance of stable cohorts. ☒ Clean all outdoor equipment between cohorts.	• Elementary playground will remain closed to public use. Signage will be posted at all entry points. Gates will be locked at all times. Classes/cohorts may use the playground for recess on staggered schedule throughout the school day. • Playground structures will be disinfected daily and in between each cohort group. o Playground Supplies: Each cohort will have their own recess supplies. (balls, jump ropes, etc.) • Students must wash hands or use hand sanitizer before and after using playground equipment. • Cleaning requirements must be maintained; refer to section 3j. • Recess activities will be planned to support physical distancing and maintain stable cohorts. This can include limiting the number of students on one piece of equipment, at one game, etc. • Given the lessened capacity of equipment use due to cohorting and physical distancing requirements, teachers will need to set expectations for shared use of equipment by students and may need to support students with schedules for when specific equipment can be used.

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Include meal services/nutrition staff in planning for school reentry. ☒ Staff serving meals must wear face shields or face covering (see section 1h of the *Ready Schools, Safe Learners* guidance). ☒ Students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. ☒ Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. ☒ Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. ☒ Adequate cleaning of tables between meal periods.	**Elementary School** **Breakfast** • Students enter building and go directly to their respective classrooms. Students will wash hands or use hand sanitizer upon entry into classroom and prior to breakfast. • Cohorts will take turns eating in the Cafeteria . Those cohorts not eating in the Cafeteria will eat in their classrooms. All tables, surfaces, etc. will be sanitized between cohort use. **Lunch** • **Cohorts (see 1c) will eat separately in shifts. Tables, surfaces, etc. will be sanitized between cohorts.**

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Include transportation departments (and associated contracted providers, if used) in planning for return to service.
☒ Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the *Ready Schools, Safe Learners* guidance).
☒ Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing.
   • If a student displays symptoms, provide a face shield or face covering and keep student at least six feet away from others. Continue transporting the student.
   • If arriving at school, notify staff to begin isolation measures.
   • If transporting for dismissal and the student displays an onset of symptoms, notify the school.
☒ Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service.
	• Kindergarten goes to lunch as a cohort, goes thru lunch line, and sit at KG tables with 6 feet distancing.
	   o After lunch KG cohort goes to assigned playground for recess.
	• Grades 1 and 2 cohort goes to lunch as a cohort, goes thru lunch line, and sit at 1 and 2 tables with 6 feet distancing.
	   o After lunch 1and cohort goes to assigned playground for recess.
	• Grades 3 cohort goes to assigned playground at start of lunch, then go to lunch after KG and 1 and 2 cohorts finish lunch.

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Drivers wear face shields or face coverings. ☒ Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings).	

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan

☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings, restrooms, and playgrounds.
 ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students.
 ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds.
 ☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Do not use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air.
 ☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments.
 ☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces).
 ☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance).
	• Bus drivers are required to use facial shields. Facials shields will be provided by the district. Shield must be in use when stopped but can be lifted while driving. When not using the face shield, the driver should be wearing an alternative face covering.
	 • Each bus will have a staff member who will be require to wear a face shield or alternative face covering on the bus who will be required to:
	    o Take student temperature and visually screen each student for illness
	    o Follow entry and screening procedures
	    o Staff member will maintain logs for contract tracing procedures from 1a above.
	 • Each bus will have:
	    o The recommended three (3) feet of physical distance between passengers.
	    o The recommended six (6) feet of physical distance between driver and passengers not including the staff bus monitor (except during boarding and in assisting those with mobility devices); reinforce this requirement by cordoning off seats as appropriate.
	 • Use visual cues (e.g. floor decals, colored tape or signs) to discourage students from standing and sitting within three (3) feet of other passengers, drivers and other transit employees on the bus
	 • Clean and sanitize buses between cohort routes.
	 • Meet with parents/guardians of students who may require additional support (e.g. students who experience a disability and require specialized transportation as a related service) to appropriately provide service.
	 • Open windows whenever possible to increase ventilation. (weather permitting)

2k. HEALTH SERVCIES

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ OAR 581-022-2220 Health Services, requires districts to "maintain a prevention-oriented health services program for all students" including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC).	• Bandon hospital supported the development of this plan. • Registered nurse supported the development of this plan. • Designated staff can assist in implementation of plan. • A plan for maintaining health services for all students.

3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. ☒ Establish a specific emergency response framework with key stakeholders. ☒ When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts.	• Coordinate communication wit the Local Public Health Authority. • If the region impacted is in Curry County Health Authority will provide communication and will potentially host conference calls. • When cases are identified in the local region a response team should be assembled within the district and responsibilities assigned within the school district. • Establish a specific emergency response framework with key stakeholders.

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Follow the district's or school's outbreak response protocol. Coordinate with the LPHA for any outbreak response. ☒ If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. ☒ Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. ☒ When cases are identified in the local region, a response team should be assembled within the district and responsibilities assigned within the district. ☒ Modify, postpone, or cancel large school events as coordinated with the LPHA. ☒ If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. ☒ Continue to provide meals for students. ☒ Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families.	• Identify baseline absentee rates to determine if rates have increased by 20% or more. • Temporarily dismiss students attending district schools. • Modify, postpone, or cancel large events using OHA suggested protocols and governor's executive orders. • Work with Curry Public Health Authority to establish timely communication with staff and families. • When novel viruses are identified in the school setting, and the incidence is low, the local health department will provide a direct report to the district nurse on the diagnosed case. Likewise, the CPHA will impose restrictions on contacts. • Establish a specific emergency response framework with key stakeholders. • In the event of a closure, district will initiate Distance Learning Plan immediately.

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
☒ Plan instructional models that support all learners in Comprehensive Distance Learning. ☒ Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. ☒ Communicate with families about options and efforts to support returning to On-Site instruction. ☒ Follow the LPHA guidance to begin bringing students back into On-Site instruction. • Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools.	• If school closure is advised by the local public health department, consultation should occur between legal, union and district administration to ensure processes are consistent with **legal preparedness processes.** • Plan instructional models that support all learners in distance learning. • Clean, sanitize, and disinfect surfaces (e.g. playground equipment, door handles, sink handles, drinking fountains, transport vehicles and follow **CDC guidelines** for classrooms, cafeteria settings, restrooms and playgrounds.

ASSURANCES

☒ We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the ***Ready Schools, Safe Learners*** guidance.

☐ We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the ***Ready Schools, Safe Learners*** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled "Assurance Compliance and Timeline" below.

4. Equity

5. Instruction

6. Family and Community Engagement

7. Mental, Social, and Emotional Health

8. Staffing and Personnel

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements *Include how/why the school is currently unable to meet them*
N/A We have met all requirements	N/A We have met all requirements.